

LESSON PLAN

Class : **VI**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Towards Equality	<ul style="list-style-type: none"> • Introduction • Diversity 	1 + 1			<ul style="list-style-type: none"> • The differences among the people in language, food they eat, games they play is called diversity.
	<ul style="list-style-type: none"> • Discrimination 	3 + 3			<ul style="list-style-type: none"> • Prejudice • Stereotype • Discrimination is of different types – religious, caste, gender, racial, regional, disability etc.
	<ul style="list-style-type: none"> • Inequality 	3+3			<ul style="list-style-type: none"> • Steps towards equality – social reformers. • Constitutional provisions to achieve equality. • Remedial measures for abolishing inequality and discrimination. • Will discriminations and inequalities stop people from achieving their goals?

Prior Concepts / Skills: Know about religions and their gods, different languages, inequalities, discriminations etc.

Learning Outcomes

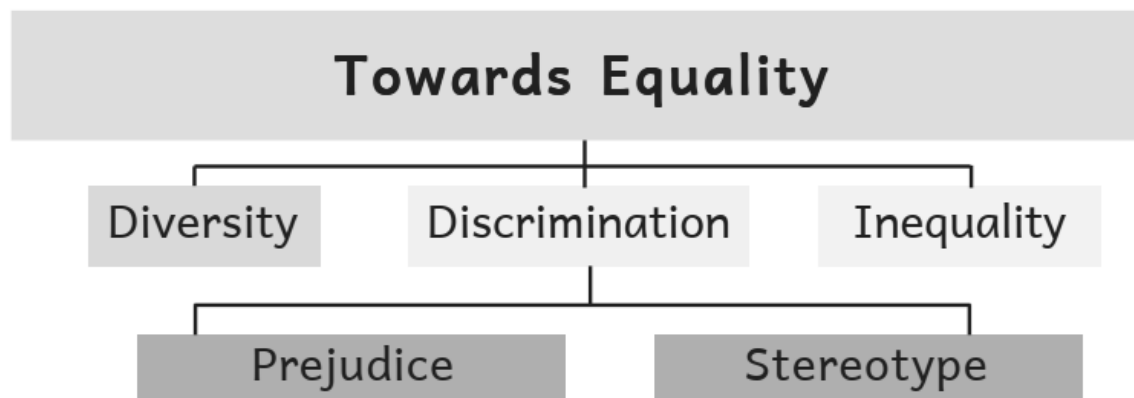
No. of Periods

- Recognise various forms of discriminations.
- Appreciate the people who work for eradication of discriminations.
- Understand the nature and sources of discrimination.
- Differentiate between equality and inequality in various forms.
- Appreciate the people who achieve their goals during discriminations and inequalities.

14

TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

Experience and Reflection:

- What do you observe in the below picture?
- Can say some names of religions?
- Name some languages.
- What do know about inequality?
- Can you observe any inequalities in your area?



Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Introduce about this lesson based the above discussion on the introductory picture in this lesson. • Organise whole class room discussion on diversity. • Ask to note down the key points related to diversity. 	<ul style="list-style-type: none"> • Participated in whole class room discussion on diversity. 	<ul style="list-style-type: none"> • Note down key points related to the concept of diversity. 	<ul style="list-style-type: none"> • What do you understand about diversity? • Do you find any diversities in your area? • List out some diversities. 	<p>Textbook - APSCERT</p> <p>DIKSHA Videos</p> <p>PPT</p>
<ul style="list-style-type: none"> • Introduce about discrimination by showing DIKSHA videos and the pictures in this lesson. • Organise group activity on various types of discriminations and their nature. • Ask to list out various discriminations what you observe in your locality. 	<ul style="list-style-type: none"> • Participated in group work related various types of discriminations and their nature. • . 	<p>List out various discriminations what they observed in their locality.</p>	<ul style="list-style-type: none"> • What do you understand about discrimination? • Say various types of discrimination. • What do you understand gender discrimination? • Which type of discrimination faced by mahatma Gandhiji in South Africa? 	<p>Textbook - APSCERT</p> <p>DIKSHA Videos</p> <p>PPT</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Introduce about inequality and the works done by various social reformers towards equality. Organise a group activity on various social reformers who worked towards equality. Organise a group discussion on the people who achieved their goals in spite of they faced discrimination. 	<ul style="list-style-type: none"> Participated in group activity based on various social reformers who worked towards equality. Participated in group discussion on the people who achieved their goals in spite of they faced discrimination. 	<ul style="list-style-type: none"> Note down key points related to various social reformers and the people who achieved their goals in spite of they faced discrimination. 	<ul style="list-style-type: none"> What are the effects of inequality? Write some constitutional provisions to achieve equality? Say about Dr.APJ Abdul kalam. 	Textbook - APSCERT DIKSHA Videos PPT

Assessment:

1. Write help numbers related to various situation?
2. Why does caste system remain such a controversial issue today?
3. Name some social reformers who were work for eradication of discrimination.
4. List out the people who achieved their goals in spite of they faced discrimination.
5. Differentiate between inequality and discrimination?
6. Write a short note on equality in Indian democracy?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks